



Cumulative Summary Report - Mathematics

Report Date: JUNE 2006

Date of Testing: MAY 2006

All Students

| | April Cohort * | | | | May Results for Students in April Cohort** | | | | | Cumulative*** | | |
|---------------------------------------|----------------------------|---------------------------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answer Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | | | |
| All Students | 87 | 74 | 63 | 85 | 1 | 10 | 11 | 7 | 64 | 75 | 70 | 93 |
| Male | 43 | 34 | 30 | 88 | 0 | 4 | 4 | --- | --- | 34 | 32 | 94 |
| Female | 44 | 40 | 33 | 83 | 1 | 6 | 7 | 5 | 71 | 41 | 38 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 1 | 1 | --- | --- | 0 | 1 | 1 | --- | --- | 1 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 24 | 19 | 17 | 89 | 0 | 2 | 2 | --- | --- | 19 | 18 | 95 |
| White | 62 | 54 | 46 | 85 | 1 | 7 | 8 | 5 | 63 | 55 | 51 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged <i>Yes</i> | 56 | 45 | 36 | 80 | 1 | 8 | 9 | 5 | 56 | 46 | 41 | 89 |
| <i>No</i> | 31 | 29 | 27 | 93 | 0 | 2 | 2 | --- | --- | 29 | 29 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A <i>Participants</i> | 87 | 74 | 63 | 85 | 1 | 10 | 11 | 7 | 64 | 75 | 70 | 93 |
| <i>Nonparticipants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant <i>Yes</i> | 2 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| <i>No</i> | 84 | 71 | 60 | 85 | 1 | 10 | 11 | 7 | 64 | 72 | 67 | 93 |
| No Information Provided | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| LEP <i>Current LEP</i> | 1 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Non-LEP (Monitored 1st Year)</i> | 2 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Non-LEP (Monitored 2nd Year)</i> | 8 | 8 | 6 | 75 | 0 | 2 | 2 | --- | --- | 8 | 7 | 88 |
| <i>Other Non-LEP</i> | 76 | 66 | 57 | 86 | 1 | 8 | 9 | 6 | 67 | 67 | 63 | 94 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual <i>Participants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 87 | 74 | 63 | 85 | 1 | 10 | 11 | 7 | 64 | 75 | 70 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL <i>Participants</i> | 1 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 86 | 74 | 63 | 85 | 1 | 10 | 11 | 7 | 64 | 75 | 70 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education <i>Yes</i> | 12 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No</i> | 75 | 74 | 63 | 85 | 1 | 10 | 11 | 7 | 64 | 75 | 70 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented <i>Participants</i> | 7 | 7 | 7 | 100 | 0 | 0 | 0 | --- | --- | 7 | 7 | 100 |
| <i>Nonparticipants</i> | 80 | 67 | 56 | 84 | 1 | 10 | 11 | 7 | 64 | 68 | 63 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk <i>Yes</i> | 29 | 25 | 15 | 60 | 0 | 9 | 9 | 6 | 67 | 25 | 21 | 84 |
| <i>No</i> | 58 | 49 | 48 | 98 | 1 | 1 | 2 | --- | --- | 50 | 49 | 98 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May



Cumulative Summary Report - Mathematics

Report Date: JUNE 2006
Date of Testing: MAY 2006

All Students Not in Special Education

| | April Cohort * | | | | May Results for Students in April Cohort** | | | | | Cumulative*** | | |
|--|-----------------------------|---------------------------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answers Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | | | |
| All Students Not in Special Ed. | 75 | 74 | 63 | 85 | 1 | 10 | 11 | 7 | 64 | 75 | 70 | 93 |
| Male | 34 | 34 | 30 | 88 | 0 | 4 | 4 | --- | --- | 34 | 32 | 94 |
| Female | 41 | 40 | 33 | 83 | 1 | 6 | 7 | 5 | 71 | 41 | 38 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 1 | 1 | --- | --- | 0 | 1 | 1 | --- | --- | 1 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 19 | 19 | 17 | 89 | 0 | 2 | 2 | --- | --- | 19 | 18 | 95 |
| White | 55 | 54 | 46 | 85 | 1 | 7 | 8 | 5 | 63 | 55 | 51 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged <i>Yes</i> | 46 | 45 | 36 | 80 | 1 | 8 | 9 | 5 | 56 | 46 | 41 | 89 |
| <i>No</i> | 29 | 29 | 27 | 93 | 0 | 2 | 2 | --- | --- | 29 | 29 | 100 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A <i>Participants</i> | 75 | 74 | 63 | 85 | 1 | 10 | 11 | 7 | 64 | 75 | 70 | 93 |
| <i>Nonparticipants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant <i>Yes</i> | 2 | 2 | --- | --- | 0 | 0 | 0 | --- | --- | 2 | --- | --- |
| <i>No</i> | 72 | 71 | 60 | 85 | 1 | 10 | 11 | 7 | 64 | 72 | 67 | 93 |
| No Information Provided | 1 | 1 | --- | --- | 0 | 0 | 0 | --- | --- | 1 | --- | --- |
| LEP <i>Current LEP</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Non-LEP (Monitored 1st Year)</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Non-LEP (Monitored 2nd Year)</i> | 8 | 8 | 6 | 75 | 0 | 2 | 2 | --- | --- | 8 | 7 | 88 |
| <i>Other Non-LEP</i> | 67 | 66 | 57 | 86 | 1 | 8 | 9 | 6 | 67 | 67 | 63 | 94 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual <i>Participants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 75 | 74 | 63 | 85 | 1 | 10 | 11 | 7 | 64 | 75 | 70 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL <i>Participants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 75 | 74 | 63 | 85 | 1 | 10 | 11 | 7 | 64 | 75 | 70 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education <i>Yes</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No</i> | 75 | 74 | 63 | 85 | 1 | 10 | 11 | 7 | 64 | 75 | 70 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented <i>Participants</i> | 7 | 7 | 7 | 100 | 0 | 0 | 0 | --- | --- | 7 | 7 | 100 |
| <i>Nonparticipants</i> | 68 | 67 | 56 | 84 | 1 | 10 | 11 | 7 | 64 | 68 | 63 | 93 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk <i>Yes</i> | 25 | 25 | 15 | 60 | 0 | 9 | 9 | 6 | 67 | 25 | 21 | 84 |
| <i>No</i> | 50 | 49 | 48 | 98 | 1 | 1 | 2 | --- | --- | 50 | 49 | 98 |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May



Cumulative Summary Report - Mathematics

Report Date: JUNE 2006
Date of Testing: MAY 2006

Special Education Students

| | April Cohort * | | | | May Results for Students in April Cohort** | | | | | Cumulative*** | | |
|---------------------------------------|-----------------------------|---------------------------|---------------------|----------------------|--|----------|-------|---------------------|----------------------|---------------------------|---------------------|----------------------|
| | Answers Documents Submitted | Number of Students Tested | Number Met Standard | Percent Met Standard | Number of Students Tested | | | Number Met Standard | Percent Met Standard | Number of Students Tested | Number Met Standard | Percent Met Standard |
| | | | | | First-Time Tested | Retested | Total | | | | | |
| All Special Education Students | 12 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Male | 9 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Female | 3 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Native American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Asian | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| African American | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Hispanic | 5 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| White | 7 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| No Information Provided | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Economically Disadvantaged <i>Yes</i> | 10 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No</i> | 2 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No Information Provided</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Title I, Part A <i>Participants</i> | 12 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No Information Provided</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Migrant <i>Yes</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No</i> | 12 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No Information Provided</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| LEP <i>Current LEP</i> | 1 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Non-LEP (Monitored 1st Year)</i> | 2 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Non-LEP (Monitored 2nd Year)</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Other Non-LEP</i> | 9 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No Information Provided</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Bilingual <i>Participants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 12 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No Information Provided</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| ESL <i>Participants</i> | 1 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 11 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No Information Provided</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Special Education <i>Yes</i> | 12 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No Information Provided</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| Gifted/Talented <i>Participants</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>Nonparticipants</i> | 12 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No Information Provided</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| At-Risk <i>Yes</i> | 4 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No</i> | 8 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |
| <i>No Information Provided</i> | 0 | 0 | --- | --- | 0 | 0 | 0 | --- | --- | 0 | --- | --- |

* all answer documents submitted in April

** in the same district as April

*** students tested in April plus students in April cohort tested in May

Summary Report - Test Performance

Report Date: JUNE 2006
Date of Testing: MAY 2006

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

February Reading Test was Administered on February 21, 2006

April Reading Retest was Administered on April 19, 2006

Mathematics

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |

| | | | |
|--|----|-----|----|
| 1. Numbers, Operations, and Quantitative Reasoning | 11 | 7.9 | 72 |
| 2. Patterns, Relationships, and Algebraic Reasoning | 7 | 4.1 | 58 |
| 3. Geometry and Spatial Reasoning | 7 | 5.5 | 79 |
| 4. Concepts and Uses of Measurement..... | 7 | 4.2 | 60 |
| 5. Probability and Statistics | 4 | 3.0 | 75 |
| 6. Mathematical Processes and Tools..... | 8 | 4.9 | 61 |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 11 | 92 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Students ARD-Exempted After April Test | 1 | 8 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 12 | 100 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 11 | 2084 | 7 | 64 | 0 | 0 |

Science

Science Test
was Administered
on April 20, 2006



Summary Report - Group Performance

Report Date: JUNE 2006
Date of Testing: MAY 2006

All Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
|----------------------------|------------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| All Students | | | | | 11 | 2084 | 64 | 0 | | | | |
| Male | | | | | 4 | --- | --- | --- | | | | |
| Female | | | | | 7 | 2083 | 71 | 0 | | | | |
| No Information Provided | | | | | 0 | --- | --- | --- | | | | |
| Native American | | | | | 1 | --- | --- | --- | | | | |
| Asian | | | | | 0 | --- | --- | --- | | | | |
| African American | | | | | 0 | --- | --- | --- | | | | |
| Hispanic | | | | | 2 | --- | --- | --- | | | | |
| White | | | | | 8 | 2071 | 63 | 0 | | | | |
| No Information Provided | | | | | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged | Yes | | | | 9 | 2067 | 56 | 0 | | | | |
| | No | | | | 2 | --- | --- | --- | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Title I, Part A | Participants | | | | 11 | 2084 | 64 | 0 | | | | |
| | Nonparticipants | | | | 0 | --- | --- | --- | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Migrant | Yes | | | | 0 | --- | --- | --- | | | | |
| | No | | | | 11 | 2084 | 64 | 0 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| LEP | Current LEP | | | | 0 | --- | --- | --- | | | | |
| | Non-LEP (Monitored 1st Year) | | | | 0 | --- | --- | --- | | | | |
| | Non-LEP (Monitored 2nd Year) | | | | 2 | --- | --- | --- | | | | |
| | Other Non-LEP | | | | 9 | 2074 | 67 | 0 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Bilingual | Participants | | | | 0 | --- | --- | --- | | | | |
| | Nonparticipants | | | | 11 | 2084 | 64 | 0 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| ESL | Participants | | | | 0 | --- | --- | --- | | | | |
| | Nonparticipants | | | | 11 | 2084 | 64 | 0 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Special Education | Yes | | | | 0 | --- | --- | --- | | | | |
| | No | | | | 11 | 2084 | 64 | 0 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Gifted/Talented | Participants | | | | 0 | --- | --- | --- | | | | |
| | Nonparticipants | | | | 11 | 2084 | 64 | 0 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| At-Risk | Yes | | | | 9 | 2086 | 67 | 0 | | | | |
| | No | | | | 2 | --- | --- | --- | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |

February Reading Test was Administered on February 21, 2006

April Reading Retest was Administered on April 19, 2006

Science Test was Administered on April 20, 2006

Summary Report - Test Performance

Report Date: JUNE 2006
Date of Testing: MAY 2006

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

February Reading Test was Administered on February 21, 2006

April Reading Retest was Administered on April 19, 2006

Mathematics

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |
| 1. Numbers, Operations, and Quantitative Reasoning | 11 | 7.9 | 72 |
| 2. Patterns, Relationships, and Algebraic Reasoning | 7 | 4.1 | 58 |
| 3. Geometry and Spatial Reasoning | 7 | 5.5 | 79 |
| 4. Concepts and Uses of Measurement..... | 7 | 4.2 | 60 |
| 5. Probability and Statistics | 4 | 3.0 | 75 |
| 6. Mathematical Processes and Tools..... | 8 | 4.9 | 61 |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 11 | 100 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 11 | 100 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 11 | 2084 | 7 | 64 | 0 | 0 |

Science

Science Test
was Administered
on April 20, 2006



Summary Report - Group Performance

Report Date: JUNE 2006
Date of Testing: MAY 2006

All Students Not in Special Education

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
|--|------------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| All Students Not in Special Ed. | | | | | 11 | 2084 | 64 | 0 | | | | |
| Male | | | | | 4 | --- | --- | --- | | | | |
| Female | | | | | 7 | 2083 | 71 | 0 | | | | |
| No Information Provided | | | | | 0 | --- | --- | --- | | | | |
| Native American | | | | | 1 | --- | --- | --- | | | | |
| Asian | | | | | 0 | --- | --- | --- | | | | |
| African American | | | | | 0 | --- | --- | --- | | | | |
| Hispanic | | | | | 2 | --- | --- | --- | | | | |
| White | | | | | 8 | 2071 | 63 | 0 | | | | |
| No Information Provided | | | | | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged | Yes | | | | 9 | 2067 | 56 | 0 | | | | |
| | No | | | | 2 | --- | --- | --- | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Title I, Part A | Participants | | | | 11 | 2084 | 64 | 0 | | | | |
| | Nonparticipants | | | | 0 | --- | --- | --- | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Migrant | Yes | | | | 0 | --- | --- | --- | | | | |
| | No | | | | 11 | 2084 | 64 | 0 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| LEP | Current LEP | | | | 0 | --- | --- | --- | | | | |
| | Non-LEP (Monitored 1st Year) | | | | 0 | --- | --- | --- | | | | |
| | Non-LEP (Monitored 2nd Year) | | | | 2 | --- | --- | --- | | | | |
| | Other Non-LEP | | | | 9 | 2074 | 67 | 0 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Bilingual | Participants | | | | 0 | --- | --- | --- | | | | |
| | Nonparticipants | | | | 11 | 2084 | 64 | 0 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| ESL | Participants | | | | 0 | --- | --- | --- | | | | |
| | Nonparticipants | | | | 11 | 2084 | 64 | 0 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Special Education | Yes | | | | 0 | --- | --- | --- | | | | |
| | No | | | | 11 | 2084 | 64 | 0 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| Gifted/Talented | Participants | | | | 0 | --- | --- | --- | | | | |
| | Nonparticipants | | | | 11 | 2084 | 64 | 0 | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |
| At-Risk | Yes | | | | 9 | 2086 | 67 | 0 | | | | |
| | No | | | | 2 | --- | --- | --- | | | | |
| | No Information Provided | | | | 0 | --- | --- | --- | | | | |

February Reading Test was Administered on February 21, 2006

April Reading Retest was Administered on April 19, 2006

Science Test was Administered on April 20, 2006

Summary Report - Test Performance

Report Date: JUNE 2006
Date of Testing: MAY 2006

Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

February Reading Test was Administered on February 21, 2006

April Reading Retest was Administered on April 19, 2006

Mathematics

| | Total Items Tested | Average Items Correct | |
|--|-----------------------|-----------------------|---------|
| | | Number | Percent |

| | | | |
|---|----|-----|-----|
| 1. Numbers, Operations, and Quantitative Reasoning | 11 | --- | --- |
| 2. Patterns, Relationships, and Algebraic Reasoning | 7 | --- | --- |
| 3. Geometry and Spatial Reasoning | 7 | --- | --- |
| 4. Concepts and Uses of Measurement | 7 | --- | --- |
| 5. Probability and Statistics | 4 | --- | --- |
| 6. Mathematical Processes and Tools | 8 | --- | --- |

Administration Summary

| | Number | Percent |
|--|--------|---------|
| Number of Students Tested | 0 | 0 |
| Students Absent | 0 | 0 |
| Students Exempt: LEP | 0 | 0 |
| Students ARD-Exempted After April Test | 1 | 100 |
| Other Students Not Tested | 0 | 0 |
| Total Answer Documents Submitted | 1 | 100 |

| Number of Students Tested | Average Scale Score | Met Standard | | Commended Performance | |
|------------------------------|---------------------|--------------|---------|-----------------------|---------|
| | | Number | Percent | Number | Percent |
| 0 | --- | --- | --- | --- | --- |

Science

Science Test
was Administered
on April 20, 2006



Summary Report - Group Performance

Report Date: JUNE 2006
Date of Testing: MAY 2006

Special Education Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

| | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended | Number of Students Tested | Average Scale Score | Percent Met Standard | Percent Commended |
|---------------------------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|---------------------------|---------------------|----------------------|-------------------|
| All Special Education Students | | | | | 0 | --- | --- | --- | | | | |
| Male | | | | | 0 | --- | --- | --- | | | | |
| Female | | | | | 0 | --- | --- | --- | | | | |
| No Information Provided | | | | | 0 | --- | --- | --- | | | | |
| Native American | | | | | 0 | --- | --- | --- | | | | |
| Asian | | | | | 0 | --- | --- | --- | | | | |
| African American | | | | | 0 | --- | --- | --- | | | | |
| Hispanic | | | | | 0 | --- | --- | --- | | | | |
| White | | | | | 0 | --- | --- | --- | | | | |
| No Information Provided | | | | | 0 | --- | --- | --- | | | | |
| Economically Disadvantaged | | | | | 0 | --- | --- | --- | | | | |
| Yes | | | | | 0 | --- | --- | --- | | | | |
| No | | | | | 0 | --- | --- | --- | | | | |
| No Information Provided | | | | | 0 | --- | --- | --- | | | | |
| Title I, Part A | | | | | 0 | --- | --- | --- | | | | |
| Participants | | | | | 0 | --- | --- | --- | | | | |
| Nonparticipants | | | | | 0 | --- | --- | --- | | | | |
| No Information Provided | | | | | 0 | --- | --- | --- | | | | |
| Migrant | | | | | 0 | --- | --- | --- | | | | |
| Yes | | | | | 0 | --- | --- | --- | | | | |
| No | | | | | 0 | --- | --- | --- | | | | |
| No Information Provided | | | | | 0 | --- | --- | --- | | | | |
| LEP | | | | | 0 | --- | --- | --- | | | | |
| Current LEP | | | | | 0 | --- | --- | --- | | | | |
| Non-LEP (Monitored 1st Year) | | | | | 0 | --- | --- | --- | | | | |
| Non-LEP (Monitored 2nd Year) | | | | | 0 | --- | --- | --- | | | | |
| Other Non-LEP | | | | | 0 | --- | --- | --- | | | | |
| No Information Provided | | | | | 0 | --- | --- | --- | | | | |
| Bilingual | | | | | 0 | --- | --- | --- | | | | |
| Participants | | | | | 0 | --- | --- | --- | | | | |
| Nonparticipants | | | | | 0 | --- | --- | --- | | | | |
| No Information Provided | | | | | 0 | --- | --- | --- | | | | |
| ESL | | | | | 0 | --- | --- | --- | | | | |
| Participants | | | | | 0 | --- | --- | --- | | | | |
| Nonparticipants | | | | | 0 | --- | --- | --- | | | | |
| No Information Provided | | | | | 0 | --- | --- | --- | | | | |
| Special Education | | | | | 0 | --- | --- | --- | | | | |
| Yes | | | | | 0 | --- | --- | --- | | | | |
| No | | | | | 0 | --- | --- | --- | | | | |
| No Information Provided | | | | | 0 | --- | --- | --- | | | | |
| Gifted/Talented | | | | | 0 | --- | --- | --- | | | | |
| Participants | | | | | 0 | --- | --- | --- | | | | |
| Nonparticipants | | | | | 0 | --- | --- | --- | | | | |
| No Information Provided | | | | | 0 | --- | --- | --- | | | | |
| At-Risk | | | | | 0 | --- | --- | --- | | | | |
| Yes | | | | | 0 | --- | --- | --- | | | | |
| No | | | | | 0 | --- | --- | --- | | | | |
| No Information Provided | | | | | 0 | --- | --- | --- | | | | |

**February Reading Test
was Administered
on February 21, 2006**

**April Reading Retest
was Administered
on April 19, 2006**

**Science Test
was Administered
on April 20, 2006**



Demographic Performance Summary — Mathematics

Report Date: JUNE 2006
Date of Testing: MAY 2006

All Students

Table with columns for Demographics (Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance) and Results for Each Objective (1-6). Includes rows for All Students, Male/Female, Ethnicity, Economically Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL, Special Education, Gifted/Talented, and At-Risk.



Demographic Performance Summary — Mathematics

Report Date: JUNE 2006
Date of Testing: MAY 2006

All Students Not in Special Education

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-6). Rows include demographic categories like All Students Not in Special Education, Male/Female, Race, Free Meals, Title I, Migrant, Limited English Proficient, Bilingual/ESL, Special Education, Gifted/Talented, and At-Risk.



Demographic Performance Summary — Mathematics

Report Date: JUNE 2006
Date of Testing: MAY 2006

Special Education Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-6). Rows include demographic categories like All Special Education Students, Male/Female, and various ethnicities.